

***NORTH EAST CENTRE FOR EQUITY ACTION ON INTEGRATED
DEVELOPMENT (NEAID)***

ANNUAL REPORT FOR THE YEAR

2018-2019



Message from Founders

As another year swings by, the NEAID team is happy and proud to present before you the Annual Report for 2018-2019. A year of sheer passion and commitment of the team led to new initiatives, collaborations and paved new trails for change and transformation in the lives of children through education. The success stories, activities and challenges highlighted in this report is the testament to the fact that change is possible when one truly believes that change is indeed achievable.

We at NEAID strongly believe that education is the foremost cornerstone for any change to take shape. Keeping this as our core belief, we are pushing to develop a whole school transformation model through the Akikaran project. Consistently pushing for a holistic transformation of physical, mental, spiritual and social faculties and to rekindle the thirst for education and learning amongst children, we at NEAID are striving to lead pathways for an effective education system in government and low-income private schools.

The past year has seen considerable progress and development in terms of content creation, preparation of Teaching Learning Methods (TLMs), capacity building of staff through trainings and facilitations, community level engagement, strengthened and enriched roles of field coordinators and community mobilisers. Another major achievement was the improvement of Gunotsav (school evaluation system in Assam) grades in Akikaran schools. All of this has been possible for the constant guidance and support from our partners, well-wishers, and fellow professionals working in the education sector, mentors, fellows, interns and most importantly the Akikaran school managements, teachers, School Management Committee (SMC) members, parents and children.

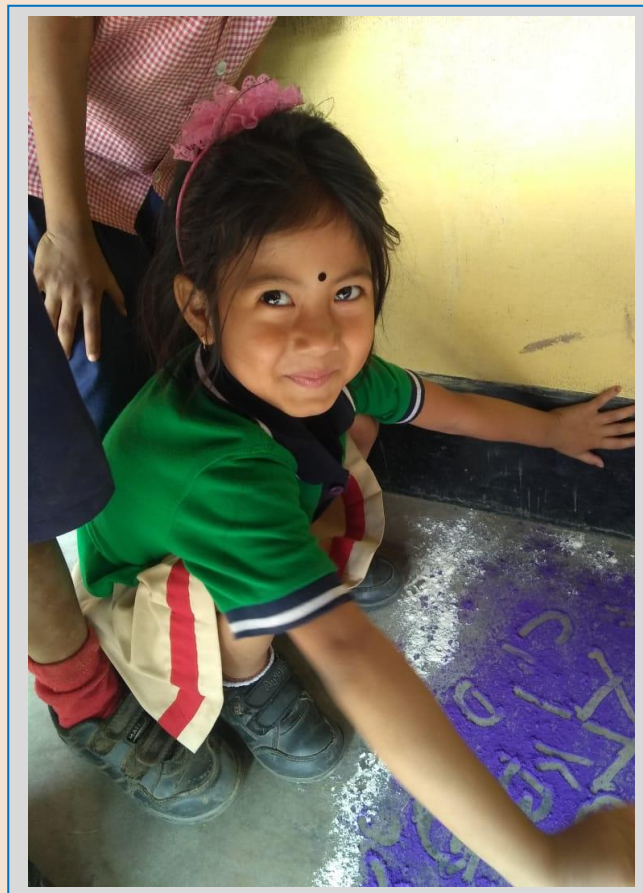
In the coming years we intend to receive the support of a more extended team, through fellowship programs etc. that we plan to roll out soon. We are hopeful that we shall continue to receive your support and feedback in our future endeavours too. To stir and facilitate a much-needed positive environment in the current educational scenario, NEAID would continue to strive for more progressive and erudite pursuits.

Warmly,

Neeladri Bora & Meraj Ahmed

LEADING PATHWAYS

Akiakarn envisions that every child even in the remotest area of Northeast India have access to quality Education. We believe that inclusive and quality education for all is one of the most powerful and proven vehicles for sustainable development. Our model is designed keeping in mind the sustainable development goals (SDG) of Quality Education for All. We plan to solve this problem through our 6-phase model of School transformation, a fellowship model where trained fellows offer intervention in 5 focus areas through a three-year fellowship program. The fellowship program is set to achieve School transformation through Community Investment, Teacher Support, Curriculum Support, Policy Advocacy and School Culture that fosters critical thinkers, joyful learners and active contributors towards a better world.



Focused on working with the target group of children (5 to 12 yrs) from marginalised communities studying in primary grades at Govt. and low-income private schools. The project tries to address the process, structures, beliefs and policies that shape the quality of education that reach these children. The key 'Why?' behind this project comes from the lack of sound educators and the processes around providing holistic education in the current system in North East India. This three-year fellowship Program is a result of the pilot we have been running in the last two years. The pilot had helped us to test our hypothesis and helped us strengthen our School Transformation model through field level learning and observations.

The story so far

Akikaran adopted two schools- Gopal Krishna LP School and Amlighat LP School in Morigaon district of Assam, in its pilot phase to try building a model for whole school transformation. Children who previously hesitated to go to school, now rarely miss school as under Akikaran, school is filled with learning activities, learning through games and group tasks. It is important to mention here that this was not always the case as there was a lot of resistance to the Akikaran approach in its initial days.

Introduced innovative pedagogical practices that complement and strengthen the teaching of existing syllabus of government schools and low-income private schools. Considering students as equal and important partners and encourage critical thinking, questioning and curiosity. Most importantly Akikaran tried to make learning “JOYFUL’ for children.

The School Development Co-coordinator along with the help of consultants has successfully prepared lesson plans and TLMs. Teachers in Gopal Krishna LP School and Amlighat LP School have adapted the lesson plans and customized them as per their teaching objective. TLMs which were hardly used before are now being intensively used while conducting classes. The Lesson plans have been designed keeping in view the context of the local community which has direct co-relation with the socio-cultural factors that hugely influences a child’s learning and academic excellence.



Akikaran activities being headed in the following direction:

- + Intervention in schools to help improve grades in Gunotsav evaluation- a school evaluation system in Assam*
- + Focal emphasis on scholastic interventions to improve grades in schools for the Gunotsav evaluation in October*
- + Aiding teachers in preparing TLMs and other aids*
- + Supporting teachers in conducting extra remedial classes for low performing students*
- + Creating Classroom and School artefacts for school beautification*
- + Helping school management in creating a proper database of students*
- + Intensive Community visits by community mobilisers to lower student absenteeism*
- + Engaging with stakeholders like tea management, District Labour Department and other government authorities in the Children's Day programme by inviting them as guests*
- + Preparing Lesson Plans for selected subjects and standards for next academic session*
- + Facilitating classes to support teachers*
- + Strategic planning and designing of programs for next academic session*
- + Exposure visit and training in Pune*
- + Visit to Mantra for Change, Bangalore*

The achievements that helps us keeping going

- + Improvement of Gunotsav grades for the two pilot schools.*
- + Amlighat School in 2018 has been graded a B after our intervention which is a major lift from the grade D.*
- + Like wise Gopal Krishna LP School was graded A this year after our intervention which is a major lift from the grade B.*
- + Lesson plan implementation in schools.*

The new activities that we accomplished in the year 2018-19



Opening of Akikaran Community Centre in Guwahati

The Community Center has been functioning from Oct 2018 in order to facilitate community led development in Marakhali Harijan Colony, Guwahati. NEAID started the center in collaboration with Movement for Scavengers Community (MSC). The socio-economic condition of the families living in this colony is extremely poor due to which the children of the community have marginal access to learning and education.



The Akikaran Centre has been established within the close proximity of the colony so that maximum children, youth and adults have access to the centre. The lack of space for learning, recreation and overall quality engagement for the community has generated the need for such a centre. Thus, the centre is facilitating a space for children and youth of the community to engage in self-development, education and learning of new skills. The main objective of this centre is to promote education among children and engage with youth to offer them a platform for an enabling environment to access the best of resources. Fellows have been inducted to work as resource person for the community centre.

Akikaran Intervention in three new schools:

In the academic year 2019, the akikaran project has been launched in three new schools, out of which two are Govt. Schools and one is low-income private school. The new schools are Borgog L.P School, Deosal JRB L.P.School and Morigaon Jatiya Vidyalaya. The team is now working on building relations with the teachers,



children and community across these schools with the help of newly recruited co-ordinators and community mobilisers. In Morigaon Jatiya Vidyalaya facilitators are working closely with the

Akikaran team on the defined parameters. Facilitators are closely working with the team for introducing lesson plans into their curriculum as well as inclusion of scholastic and co-scholastic activities to make learning a joyful experience for students. The facilitators are now being trained on developing artefacts and TLMs for the classroom beautification of their school.

A new field office has been set-up

A one room office has been set-up in the project location near Nellie where the field team can have group meetings and share their learnings to other team members. The office has been set-up with a intention to create a learning and co-creating space for fellows, teachers and program teams.



Launch of an Akikaran Fellowship Program by end of 2019

Akikaran Fellowship is a three-year fellowship program where fellows will implement both inside and outside the classroom intervention. Akikaran as a program works in whole school Transformation with focus on five intervention areas i.e., School Culture, Curricular Support, Teacher Support, Community Investment, Policy Advocacy & Research. The fellows will be fresh graduates from Degree Colleges, BEd colleges from the same district where intervention schools are located. The fellow will go through the one-week training program every quarter for his/her technical and personal growth. Fellows will start working in all the components of school transformation from the very first day of his/her fellowship. However, in the first year of fellowship, the fellow will focus to establish proof points in improving the school culture, community engagement and student learning outcomes. In the second Year, fellow will focus to co-create, co-design and co-implement along with teachers and CRPC to develop capacity and ownership. In the third year, the fellow will work more closely with HM and community champions to build a sustainable model and make all stakeholders a lifelong enabler. Once the fellowship gets over, fellow can join as a Program Manager in different verticals of the Akikaran program or

can be a life-long enabler in their own ways towards the larger cause of achieving the SDGs no.4 i.e., quality education for all. Every year fellow requirement process will start in the month of July and with 3 stage recruitment process the fellows will be hired. The Fellows will join the program in the month of December and from 1st January they will be placed in their respective rural Govt. schools.

Other Achievements:

- ✚ Providing TFlx fellowship technical support to the team by conducting training and workshop sessions.
- ✚ Co-founder visit to TFlx institute in Pune for training purpose.
- ✚ Education program exposure visit and training in Kolkata.
- ✚ Akikaran has successfully been shortlisted for Pratham Stem Library Grant. Through this grant the library has been established in Amlighat LP School.
- ✚ Akikaran Combined Annual Sports Event was conducted in Borgog LP School. Sports for Development tools have been distributed in all the four schools.
- ✚ Summer Camp conducted in all four schools.
- ✚ Quarterly Parents Meet being held where a session on appreciation has been facilitated by Akikaran.
- ✚ The team has also designed Akikaran Activity Calendar in line with the Sarva Shiksha Abhiyaan (SSA) Academic Calendar 2019. Also introduced Playtime, Story time, Circle/Journal time in their daily routine
- ✚ Observed festivals and important days in all the Akikaran School like Independence Day, Republic Day, Holi, Bihu, Children's Day, Rabha Divas, and Yoga Day etc.

Success Story

When we first met Khushi studying in 3rd Std. she was a shy child, nervous and awkward in school. Her muffled voice told of her low confidence. With special focus, detailed planning on lesson plans and creating spaces for childrens to have a menignful interactionn with the teachers. Khushi now leads the school assembly. Her active participation in the children’s parliament and involvement in many other events such as Saturday clubs, combined sports events is an inspiration to her younger sister who has also begun to find her voice amongst all others in school.



Glimpses of activities in the year 2018-19



Distribution of Sport items to schools



Parents engagement in Non-scholastic activities



Conducting games to promote team work



Handwashing fun before mid-day meal



Fellows co-teaching in the classroom







Group Activity in Classroom



FINANCIAL AUDITED REPORT OF THE ORGANISATION FOR THE YEAR 2018-19

Receipt & Payment

NORTH EAST CENTRE FOR EQUITY ACTION ON INTEGRATED DEVELOPMENT			
Reg. No. KAM(M) / 263/G/718 Of 2013 -2014			
HOUSE NO. 68 , DARADI BHAWAN			
NO. 2 MADHABPUR , NOONMATI KHARGULI ROAD			
P.O. NOONMATI, GUWAHATI- 781020			
<u>RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2018</u>			
<u>RECEIPTS</u>	<u>AMOUNT</u>	<u>PAYMENTS</u>	<u>AMOUNT</u>
To <u>Opening Balance</u>		By Akikaran Education Prog	456,899.08
Bank Balance	38,785.50	" Career Counselling prog	200,319.00
Cash in Hand	<u>23,010.00</u>	" Office & Administration	101,756.00
" Akikaran Education prog	1,360,160.00	" Salary	461,339.00
" Career Counselling prog (FUEL)	424,629.00	" Bank Charges	941.39
" Bank Interest	4,859.00	" Rent	46,500.00
		" Refreshment expenses	5,836.00
		" Travelling Expenses	46,110.00
		" Printing & Stationary	3,630.00
		" FD made	295,000.00
		" <u>Closing Balance</u>	
		" Bank Balance	218,625.35
		" Cash in Hand	8,485.88
TOTAL	Rs	TOTAL	Rs
	<u>1,851,443.50</u>		<u>1,851,443.50</u>
<i>In terms of our Report of even date</i>			
DATED: 29.07.2018 PLACE: HOJAI	FOR, BINEET HEMANT & ASSOCIATES [CHARTERED ACCOUNTANTS]		 CA. BINEET GUPTA PARTNER, M.No. 514158
			

Income & Expenditure

NORTH EAST CENTRE FOR EQUITY ACTION ON INTEGRATED DEVELOPMENT
 Reg. No. KAM(M) / 263/G/718 OF 2013 -2014
 HOUSE NO. 68 , DARADI BHAWAN
 NO. 2 MADHABPUR , NOONMATI KHARGULI ROAD
 P.O. NOONMATI, GUWAHATI- 781020

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2018

<u>EXPENDITURE</u>	<u>AMOUNT</u>	<u>INCOME</u>	<u>AMOUNT</u>
To Akikaran Education Prog	751,899.08	* Akikaran Education prog	1,360,160.00
* Career Counselling prog	206,319.00	* Career Counselling prog (FUEL)	433,170.00
* Office & Administration	101,756.00	* Bank Interest	4,859.00
* Salary	461,339.00		
* Bank Charges	941.39		
* Rent	46,500.00		
* Refreshment expenses	5,838.00		
* Travelling Expenses	46,110.00		
* Printing & Stationary	3,630.00		
* TDS A.Y. 2018-19	8,541.00		
* Surplus transferred to Capital A/c	165,315.53		
TOTAL Rs	<u>1,798,189.00</u>	TOTAL Rs	<u>1,798,189.00</u>

In terms of our Report of even date

FOR, BINEET HEMANT & ASSOCIATES
 [CHARTERED ACCOUNTANTS]

 CA. BINEET GUPTA
 PARTNER, M.No. 51415B



DATED: 29.07.2018
 PLACE: HOJAI

NEAID is registered under 12 A and 80G of Income tax Act