



ANNUAL REPORT

2022-23

Northeast Centre for Equity Action on Integrated Development (NEAID)

Annual Report 2022-23



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Foreword from the Co-Founders



With profound gratitude and a strong sense of purpose, I extend a warm welcome to the pages of this annual report, a reflection of our journey and vision throughout the year 2022-23. As the founders of NEAID, we are both deeply humbled and profoundly inspired by the progress we've achieved collectively, creating a sense of possibility. Our mission remains unwavering: to drive positive societal change by tirelessly championing inclusivity, equity, and the well-being of all, regardless of their backgrounds or circumstances.

Our endeavors have encompassed critical spheres, namely Education, Health, WASH (Water, Sanitation, and Hygiene) and Disaster Response. In these domains, we've strived to make a meaningful impact by providing clean water to marginalized communities, delivering essential healthcare services to those in need, ensuring access to quality education for all, and mounting swift and effective disaster response efforts. These initiatives have been steered by a dedicated team whose unwavering belief in the transformative power of empathy, compassion, collaboration and concrete action has been our driving force.

As you peruse the contents of this report, we hope it provides insight into the impact we've made and the challenges we've faced. The achievements within this report stand as a testament to our commitment towards achieving Sustainable Development Goals at the community level, and we invite you to join us in our ongoing mission to create a brighter future for all. Together, we can continue advancing towards a future characterized by inclusivity, empowerment, and sustainable progress.

Neeladri & Meraj



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Introduction

Navigating Challenges and Resilience in 2022

Northeast Centre for Equity Action on Integrated Development (NEAID) is a Guwahati-based nonprofit grassroots organization working in Education, Health and its determinants such as WASH and disaster response.

The year 2022-23 marked a period of challenges following the aftermath of the COVID-19 pandemic, impacting financial stability, poor health, and education. The education sector struggled with addressing the learning gap caused by the pandemic, navigating the relatively new landscape of online learning platforms. .The introduction of the National Education Policy (NEP) 2020 further added to the scenario, with educational stakeholders undergoing a transition from the old to the new policy, despite lacking a clear view of its implications. The dropout rate surged due to the harsh realities of job loss and economic uncertainty in 2021. The devastating floods that struck Assam during July and August 2022 accelerated the already challenging situation, creating an even more horrible scenario. Women, children, and pregnant mothers experienced distress, leading them to shift their shelters to highways, embankments, and rail lines, adversely affecting their health and safety. The situation was further complicated by communication challenges due to the widespread washing away of roads across Assam. The lack of access to drinking water wasn't just a typical issue after floods; it was a prevalent concern in over most of households in Assam. Merely 12 percent of rural Assam households had the convenience of tap water supply according to Jal Shakti Ministry data in 2021.



In Assam, between 2018 and 2022 the percentage of Standard III students who could read at the Standard II level dropped from 19.9% to 17.9%. Additionally, the proportion of Standard V students reading at least at the Standard II level fell from 40.1% to 36.5%. This decline in reading proficiency is a severe concern, requiring immediate attention and intervention in the education system to ensure students acquire essential FLN skills. The whole school transformation program is an education project of NEAID that is centered on school transformation and aligns with the principles of NEP 2020 and SDG 4. The program aims to improve the educational ecosystem by working cooperatively with different stakeholders at various levels to improve the school ecosystem that supports the holistic development of children and achieves FLN targets in elementary grades.

In India, around 44% of female students pursue undergraduate education with even fewer choosing STEM careers. Societal stereotypes, family pressure, and limited support cause girls to drop out of higher education. Factors like early marriages (22.9% of women aged 20-24 married before 18 in Assam), persisting gender gaps in STEM fields, and health risks due to inequality hinder girls' development. To address this, the STEM for Girls program was implemented in 200 secondary government schools across Assam. The program tries to address the issue of gender inequality prevalent in communities by empowering girls to reach higher levels of education and aspire to careers in STEM fields. It places a significant emphasis on nurturing 21st-century skills among students, fostering a mindset that encourages engagement with STEM disciplines, and innovative learning

environment within the broader school system.

There is an urgent need on preventive and promotive healthcare of children. Adolescent girls and women in the community. According to India's National Family Health Survey 5 (NFHS 5), 36% of children under five are stunted, 19% are wasted, and 32% are underweight, with 21.9% suffering from chronic malnutrition. In disasters often children and women are the most affected group. They become vulnerable to health and gender issues. In response, comprehensive disaster relief measures are implemented, encompassing specialized maternal healthcare, flood-specific health camps, provision of nutrient-rich kits for expectant mothers, assistance for breastfeeding, and distribution of post-flood WASH kits to combat diseases.

Given Assam's vulnerability to floods, the region experienced substantial rainfall resulting in severe flooding that caused property loss and disrupted communication in the year 2022. NEAID promptly responded by delivering essential aid including dry rations, medicines, and sanitary napkins to the affected areas, offering relief in the wake of the crisis. Furthermore, NEAID extended its support by aiding in the repair of damaged infrastructure, such as bridges, within villages after the floods empowering villagers to take charge and carry out these repairs themselves.

In its commitment to sustainable development and community resilience, NEAID continues to stand as a beacon of hope, fostering positive change, and amplifying the voices of those in need across the region.





GOAL AREA 1.1

Catalyzing Change Through Whole School Transformation

In 2022, in a dynamic landscape of educational evolution, NEAID adapted its Whole School Transformation programme to respond to many challenges that emerged in the field of the education sector of Assam focusing on holistic education of students. Through a diverse spectrum of initiatives, from foundational assessments to vision setting, the effort of sculpting an educational ecosystem that thrives on excellence, collaboration, and innovation was in process.

Focusing on comprehensive educational enhancement through the Whole School Transformation program, a pivotal milestone was the creation and implementation of the Baseline Assessment Document Tool. This innovative tool, deployed across a diverse array of schools encompassing scholastic and non-scholastic domains, meticulously examined school profile, classroom and student development, teacher support, school leadership, ecosystem development, and community engagement. The resulting impact made classrooms more engaging and aligned to student needs, educators and leaders were empowered through targeted professional development, infrastructure and resources were strategically modified, and community participation was strengthened.

The introduction of the Gratitude Celebration Week across all the primary schools of Morigaon and Kamrup district by the Akikaran fellow has initiated a cherished tradition within the schools, encouraging students to write letters of gratitude to both their teachers and friends. This initiative, complemented by the integration of daily gratitude practices during morning prayers, has significantly enriched school community. Through heartfelt letters, students have fostered stronger bonds with their teachers and peers, promoting mutual respect and collaboration. Moreover, the practice of expressing gratitude within morning prayers has set a positive tone for each day, nurturing a culture of appreciation

HIGHLIGHTS

78 schools underwent the baseline assessment process.

256 students extended gratitude to their friends, cultivating kindness within the student community

14 CRCC meetings conducted across Kamrup and Morigaon districts

45 schools Impacted positively through the cluster level vision setting workshop.

500+ students Empowered through Project Based Learning fostering creativity and experiential learning.

100+ teachers gained a comprehensive understanding of the principles and guidelines laid out in the NEP 2020 and FLN

100+ teachers gained a comprehensive understanding of the principles and guidelines laid out in the NEP 2020 and FLN

10 schools incorporated moments of appreciation into morning assemblies

and optimism. This initiative was a culture building effort in school ecosystem, leading to enhanced teacher-student relationships, deeper friendships, a more positive daily rhythm, and the cultivation of empathy.

The periodic meeting with Cluster Resource Centre Coordinators (CRCCs) has proven to be a constructive engagement. These CRCC-led cluster meetings have emerged as dynamic platforms for multifaceted interactions, where an exchange of valuable insights, recommendations, and feedback takes place regarding the program's implementation and enhancement. The strategic utilization of active WhatsApp groups, managed by organization including CRCCs, serves as a robust conduit for the seamless dissemination of program activities and crucial information. It is hereby ensuring that educators are equipped with the requisite tools for successful implementation.

Siba Prasad Baruah LP School in Jorhat embarked on a transformative journey that commenced with comprehensive scholastic and non-scholastic baseline assessments. These assessments paved the way for a series of progressive interventions, including significant infrastructure upgrades, the seamless integration of Project-Based Learning methodologies, and the introduction of Teaching-Learning Materials (TLMs) to enhance the overall educational experience. An impactful Summer Camp initiative, initiated on June 29th, 2022, has further enriched the school's offerings.

NEAID has diligently formulated and implemented a visionary plan with stakeholders like teachers, govt. officials fostering a thriving educational environment aligning with FLN and NEP 2020. The aim was to provide comprehensive assistance in nurturing the holistic development of the school ecosystem. A comprehensive plan is prepared addressing key domains crucial to educational landscape i. e. School Ecosystem Development, Students' Holistic Development, Teachers' Professional Development, and School Community Collaboration domains, where teachers will shape their individual school vision taking it forward to schools.

Throughout the academic year, an enriching

venture in the form of project-based learning was conducted, involving students from classes III to V. Among the projects, "My ABCD Book" shone brightly, wherein students crafted their personalized ABCD books using a medley of materials such as crayons, leaves, and natural pigments. The project's overarching objective was to make the joy of reading accessible to all, especially those who face limitations in acquiring or preserving books, particularly during instances of flooding. This initiative not only nurtured creativity and resourcefulness among the young minds but also fostered a profound sense of empathy as they worked towards ensuring equitable access to the world of learning.

The second project titled "My Pop-Up Restaurant" provided students with a hands-on experience in budgeting and management skills. Encouraging entrepreneurship from a tender age, students embarked on a journey of planning and strategic execution as they conceptualized and established their very own restaurants. This project not only nurtured financial literacy but also honed teamwork and communication abilities as students collaborated to offer meals to their parents, neighbors, and teachers. It helped to foster holistic education, providing students with opportunities to develop critical life skills in innovative and engaging ways.

The Cluster Level Teacher Orientation, under Whole School Transformation program witnessed the enthusiastic participation of educators from different clusters across Morigaon district. This event, held with the proactive involvement of Cluster Resource Centre Coordinators (CRCCs), served as a crucial platform to collaboratively shape the future of education in the region. The primary aim of this orientation was to collectively chart a visionary path for each school, intricately aligned with the National Education Policy (NEP) 2020 and the Foundational Literacy and Numeracy (FLN) framework.

The Ceiling Fan Distribution Program, conducted in response to a government request under the Vidyanjali App, made significant strides in the advancement of infrastructure development in Kamrup and Morigaon districts. The program, a part of a

concerted effort to enhance the learning environment, successfully distributed ceiling fans to schools in the region. The District Level Gratitude Sharing Program was a heartwarming event where genuine appreciation was expressed through handwritten thank-you notes accompanied by thoughtful gifts, presented to the Inspector of Schools, District Elementary Education Officer, and District Program Officer. This program was a small effort to show the profound respect and recognition bestowed upon these distinguished individuals for their unwavering dedication to the advancement of education in our district.

District Engagement, conducted as part of the Whole School Transformation program, played an important role in fostering a comprehensive discussion and obtaining valuable feedback on the implementation of the program in alignment with the National Education Policy 2020 (NEP 2020) and the Foundational Literacy and Numeracy (FLN) framework. This session brought together key stakeholders, including educational authorities, school administrators, teachers, and community members, to collectively assess the progress of the program and ensure that it resonates with the evolving educational landscape.





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| A | B | C | D | E | F |
| G | H | I | J | K | L |
| M | N | O | P | Q | R |
| S | T | U | V | W | X |
| Y | Z | | | | |



Hello, I'm Monsura Begum, currently a ninth-grader. Our experience with STEM for GIRLS has been truly enjoyable, as it has opened doors to exciting new discoveries. Prior to this program, the concept of SELF was something we were unfamiliar with. However, thanks to the guidance of our dedicated teacher, Ibtesham Rahman ma'am, we not only learned about the SELF concept but also found it to be incredibly beneficial. It has been instrumental in introducing us to the world of technology, expanding our horizons in the process.

More than just technology, STEM has also been a platform for us to explore and appreciate the true worth of our own identities. This program has been a transformative journey, and we are grateful for the opportunities it has provided us to learn, grow, and embrace the fascinating world of STEM.



Monsura Begum

Class 9

KGBV Chapar Salkocha, Dhubri District



GOAL AREA 1.2

STEM- A Glimpse of Empowering Rural Girls

In the academic year 2022-2023, the STEM for Girls Program made significant progress in promoting STEM (science, technology, engineering, and mathematics) education among young girls in Assam. Through a series of innovative initiatives and collaborative efforts, NEAID aimed to foster a culture of curiosity, creativity, and gender equality in STEM fields. The program focused on engaging students, teachers, and parents while creating a conducive learning environment in schools across 28 districts of Assam.

One of the program's key highlights was the formation of STEM Clubs through democratic selection of STEM Champions in Barpeta, Morigaon and Nagaon districts including Kasturba Gandhi Balika Vidyalaya (KGBVs - an exclusive residential school for girl students of minorities, SCs, STs), Adarsha Vidyalaya (AVs), representing diverse backgrounds. This ensured inclusivity and engagement of students from various sections of society. Multicultural engagement was a priority to promote diversity in STEM participation.

To establish a strong foundation, we engaged with school Heads of Institutions (HMs) and teachers through one-on-one meetings, aligning them with the program's vision. We identified three teachers from each school from 188 government secondary schools for specialized STEM training and selected 24 STEM Educators based on their interests and abilities who were to be leading STEM Clubs.

To better understand the educational landscape, we initiated school profiling, gathering essential data such as teacher details, student demographics, digital infrastructure, and available resources. Additionally, infrastructural profiling helped identify facilities that could enhance STEM club activities.

HIGHLIGHTS

200 government secondary schools impacted across **28 districts**

Over 25,000+ students lives enriched building STEM mindset, Gender Equality

424 Teachers trained to build 21st century learning environment aligning with NEP2020

424 Teachers trained to build 21st century learning environment aligning with NEP2020

163 Headmasters engaged to enable learning ecosystem as per NEP 2020

Encouraging **1050+ girls** to pursue STEM fields through STEM Pathway.

Empowering **1000+ girls** in rural Assam providing access to different scholarships and nominating themselves.

Engaging **more than 50+ communities** in participating in education hereby increasing parental involvement in overall holistic growth.

Fostering critical thinking, logical thinking through Ideathon and Hackathon reaching out to **more than 1060+ students** across **58 schools** engaging **58 teachers**.

Empowering **1000+ girls** in rural Assam providing access to different scholarships and nominating themselves.

STEM club activities were designed to encourage creativity, logical thinking, and problem-solving skills. We introduced projects, Ideathons, and Hackathons to promote computational thinking among students. These initiatives received enthusiastic participation and showcased innovative ideas from young minds.

Community visits, awareness campaigns, and Menstrual Hygiene discussions involving ASHA workers were organized to increase parental engagement. Parent-teacher meetings were conducted to share program details, discuss academic progress, and promote gender equality.

In partnership with Rashtriya Madhyam Shiksha Abhiyan(RMSA), Schools in 28 districts, we organized 8 zonal "One Day District Level Teacher Orientation" involving over 400+ teachers. The orientation aimed to introduce teachers to the QUEST App, which provides educators with 21st-century skills.

Teachers were empowered through the QUEST App, a digital platform fostering 21st-century skills. A significant number of teachers (over 400) engaged with the app, enhancing their pedagogical approaches and fostering student-centric learning. Teachers went through modules like 21st Century Educators, Computational Thinking and Digital Literacy which were very crucial for initiating a 21st century learning environment in school ecosystem. They went through assignments on the modules retrospectively their learning which were designed primarily to experiment with children as experiential learning.

The program introduced 3 Makers Labs in Morigaon, Kamrup and Nagaon district to stimulate creativity and innovation among students. These collaborative spaces allowed students to apply STEM concepts and explore their creative potential. The "Diamond Clubs" provided a platform for students to lead and learn through exploration.

NEAID facilitated scholarship nominations for students through Akikaran fellows, providing students opportunities for financial support and recognition of their achievements. Moreover, students from Assam represented the state in various interstate hackathons and other educational forums, showcasing their problem -

solving and critical thinking skills. 6 girls from Barpeta district represented North East in Interstate Hackathon in Bangalore at National level.

We actively engaged with district officials to appraise them about program updates and receive valuable inputs. Collaboration with government bodies and stakeholders was vital in advancing our mission. District Commissioner of Morigaon praised the effort of NEAID with good word while doing visit in school and being demonstrated some key aspects of the program.

Gunotsav, is an initiative of the State Government focuses mainly on assessment of learning outcomes of children for identifying learning gaps and subsequently designing remedial measures for improvement. NEAID represented STEM program in Gunotsav discussing about the importance of girl child education, uses of science, technology, engineering, mathematics in day to day life, we have received co-operation and support from the Deputy Commissioner.

To ensure a healthy school culture in the priority districts of Nagaon, Morigaon, and Barpeta, we undertook a systematic observation of 'School Culture.' This involved analyzing the behavioral patterns of various stakeholders, including Headmasters, Teachers, Parents, and Students, with a view to implementing positive changes. Akikaran fellows were involved in school visioning, collecting school plans, and going for meetings with HMs, teachers, SMCs.

Learning day was another incredible space that girls have made in STEM learning during celebration of their learning in school. This event showcased not only the enthusiasm of our female students but also their enthusiasm in the fields of STEM education. Through engaging chart paper representation, craft, recitation dramas girls took center stage, demonstrating their learning journeys with the utmost confidence and pride. The active participation of teachers and supportive parents played an integral role in encouraging and nurturing these young talents breaking stereotypes and inspiring others to pursue their passions in STEM.

A study was done on KGBV Ecosystem . i.e. Kasturba Gandhi Baluka Vidyalaya network. These exclusive residential schools provide

essential support for girls from marginalized communities and economically disadvantaged backgrounds. Our analysis, based on baseline assessments, revolves around critical issues such as dropout rates, child marriage prevention, infrastructure development, and mental well-being. These areas serve as the cornerstone of our efforts to empower these young girls with education, skills, and a nurturing environment. By addressing these challenges comprehensively, we aim to break the cycle of poverty and discrimination, ensuring that every girl has the opportunity to thrive and contribute positively to society.

QUEST App, being the learning tool for the 21st-century educator is growing as a popular platform among the teachers of government secondary schools. Many teachers have started absorbing the learnings of 21st-century skills from the lessons in the app and initiated the creation of a 21st-century learning environment in the classroom by conducting activities like focused group discussion, growth mindset, etc. Ideathon and hackathon events were held in schools which witnessed active participation from both our dedicated teachers and our talented students. These events served as platforms for innovation and problem-solving, with a particular focus on issues related to gender and those arising within our communities. It was inspiring to witness our students' creativity and passion as they addressed these real-world challenges head-on, proposing innovative solutions and demonstrating their commitment to positive change.

In the 2022-2023 academic year, the STEM for Girls Program made significant progress in promoting STEM education, gender equality, and a prosperous future. We look forward to building on these achievements in the coming years and expanding our reach to empower more students, teachers, and parents in the pursuit of STEM excellence. To understand the output of the program, a baseline and midline survey was conducted by a third-party agency to evaluate its impact on students in six schools, comprising 219 girls and 35 boys. The Summary of findings related to key intervention areas of the program was presented in three major sections in the report. The survey revealed insights into various aspects of the students' backgrounds and progress. Within the program, shedding light on their digital fluency, career preparedness, knowledge in different fields, career intentions and more.

IMPACT

- Significant progress was made in enhancing digital fluency, with 52% of students improving, including 52% of female students and 66% of male students.
- Knowledge about hardware and software remained uneven, with only 8% of female students having high knowledge.
- Significant progress was made in enhancing digital fluency, with 52% of students improving, including 52% of female students and 66% of male students.
- Knowledge about hardware and software remained uneven, with only 8% of female students having high knowledge.
- Preparedness for career development improved, with 78% of students making progress.
- 69% of students exhibited progress in nurturing life skills and gender preparedness.
- Career aspirations were positively impacted, with 82% of female students expressing STEM career intent and 63% of male students sharing this aspiration.
- Clarity on career decisions increased from 46% in the baseline to 78%.
- Educational aspirations varied, with 25% uncertain about completing their education and 25% aiming for graduation.
- Communication skills varied, with some students displaying confidence in non-verbal and verbal communication.
- Gender consciousness and equity awareness were observed among students, with some showing medium awareness.

“

I never knew I could also use STEM tools. Here I learned that if you get the right guidance and motivation, then you can do anything irrespective of your background.

Indrani Sarma

Teacher,
Assam







GOAL AREA 2

Nurturing Wellness: Holistic Health Initiatives

In the year 2022, Assam faced one of the most challenging natural disasters in its history. Heavy monsoon rains led to severe flooding and landslides, affecting millions of people across the state. In addition to regular intervention in preventive and promotive healthcare at the community level, NEAID sprang into action, recognizing the urgent need to address the healthcare needs of the community in flood prone areas focusing on the most vulnerable segments of the population: mothers, children, and the elderly.

Health camps were organized in multiple locations to meet the healthcare needs of the community. Focus group discussions were conducted among adolescent girls on mensural hygiene. Chlorine tablets, WASH kits, and sanitary napkins were distributed to promote health and hygiene practices. Field teams conducted awareness and demonstration sessions in the intervention villages to educate the communities on the proper usage of these products. The holistic interventions include awareness of preventive Health and Hygiene issues, encouraging communities to support the vulnerable populations in the community such as lactating mothers and adolescent girls, making the community aware of locally available food items that can improve the nutritional value of their food and making the healthcare services accessible through innovative approaches.

NEAID has collaborated with Indian Leaders for Social Sectors (ILSS) to provide mentorship in designing tech solutions for its intervention at the community level. The app-based solution will help to make last-mile decisions based on real-time data to take corrective action toward effective program implementation.

In the year 2023-24, NEAID is in the process to re-designing its health intervention model into a more comprehensive preventive healthcare at the community level addressing the continuum of care through a life cycle approach. The ground-level learning and founders' past association with health sector initiatives helped to better understand the requirements of the community by adopting the approach of "Think Local with the Locals".

HIGHLIGHTS

A total of **5,557 mothers and children, including pregnant women** were provided with Special Relief Kits **across 5 districts.**

356 pregnant mothers received pregnant women kit

16 Medical camps in Morigaon and Barpeta District

19 Breastfeeding corners across **6 districts**

2986 sanitary napkins kits and chlorine tabs distributed to ensure good health in **5 districts and FDGs organized in community.**

654 baby health ensured through counselling and providing baby kit

163 Lactating mothers received lactating mothers kit **7 Counselling**

14 Health & 2 Veterinary Camps across **16 Villages** reaching to **1094 Beneficiaries**





GOAL AREA 3

Ensuring Safe Drinking water in Rural Communities

In the year 2022, the WASH program in partnership with Jal Jeevan Mission (JJM), the Government of Assam continues to implement the program to provide clean and accessible water to rural communities across Morigaon, Dhemaji, Lakhimpur, Majuli, Jorhat. Under the program, NEAID is working closely with community-based organizations, Self Help Groups, panchayat members, and mothers' groups to sustain the water source, demand safe drinking water, and own it as a community asset.

One of the foundational pillars of the program is the formation of Village Water and Sanitation Committees (VWSCs). These committees serve as the first line of defense in ensuring the sustainability of our water supply projects. Additionally, the establishment of Water User Committees, has been pivotal in engaging the local populace in making informed decisions regarding their water resources. These committees play a crucial role in fostering community ownership and accountability. A significant focus of our program has been the training of women in Group Field Test Kit (FTK) usage, trained to test water quality. This not only empowers women as leaders within their communities but also ensures the safety and purity of the water that is so vital for their families' health.

Financial inclusivity is a cornerstone of our approach, and the opening of 120 bank accounts was crucial to transparent and sustainable financial practices. These accounts facilitate the smooth financial operation of our water supply projects, further ensuring their longevity. Community engagement is the tool to create a ripple effect by engaging the core social resources in an effective manner. We have conducted a remarkable 303 Gaon Sabhas, providing a platform for open discussions and inclusivity.

HIGHLIGHTS

130
Water User
Committees
formed
across **5**
districts

Women
group
trained to
test water
quality with
FTK
comprising
350
women

Rural people
engaged
through
405
PRA
Activities

Community
Engagement
through
310 FDGs

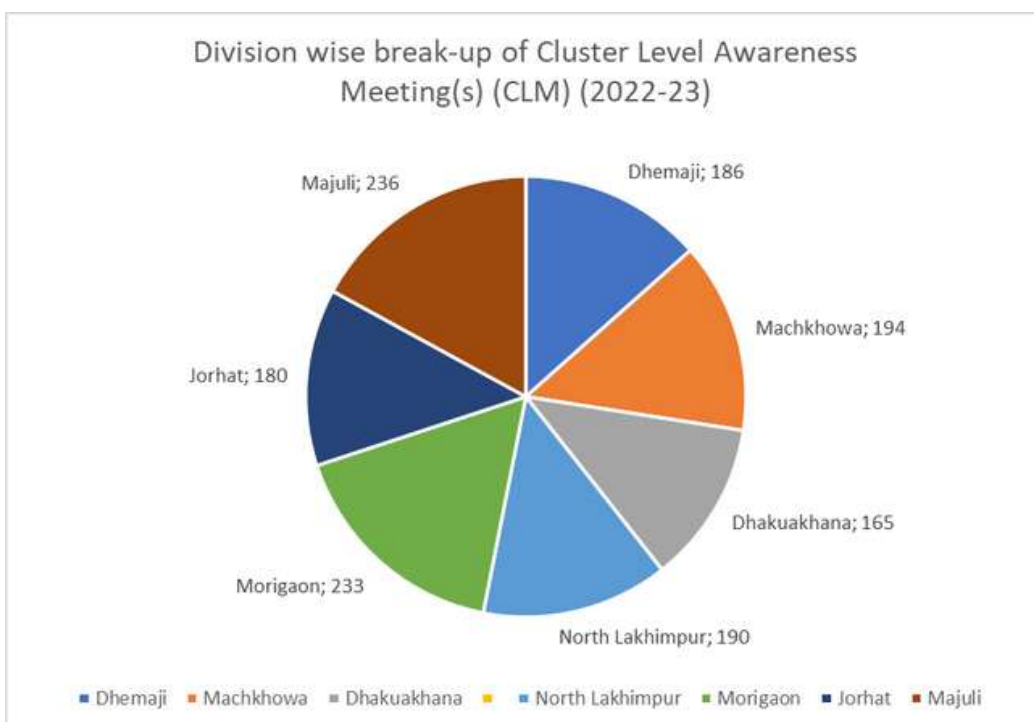
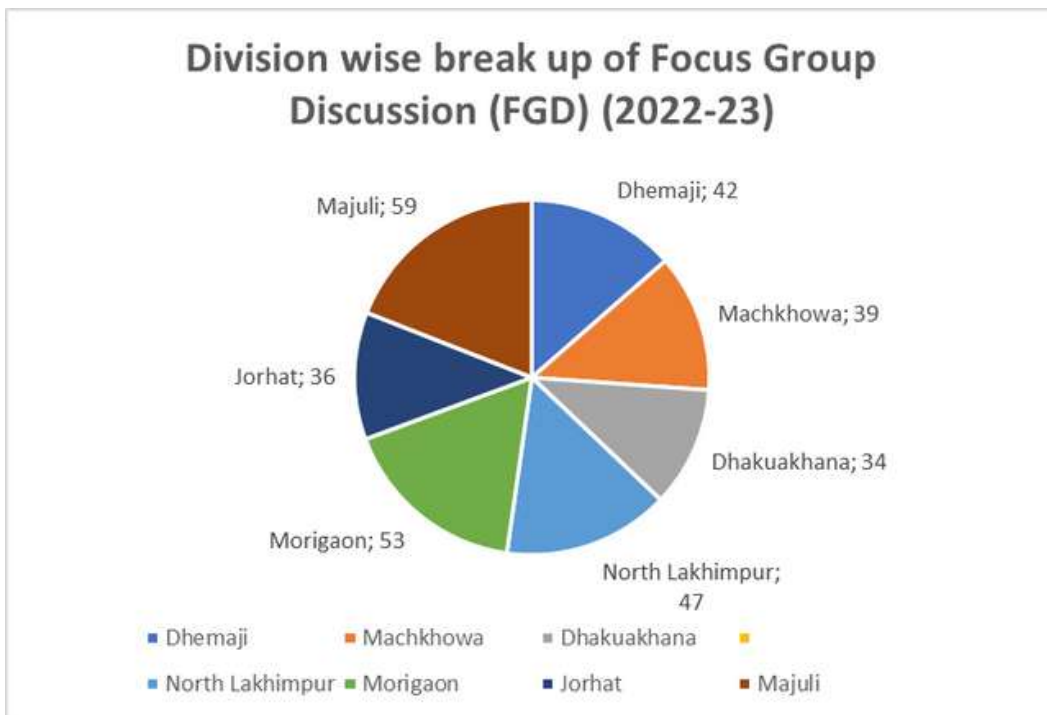
Reached
74813
households
through the
program

Reached
Approx.
35467
Functional
Household
Tap
Connection
FHTC)

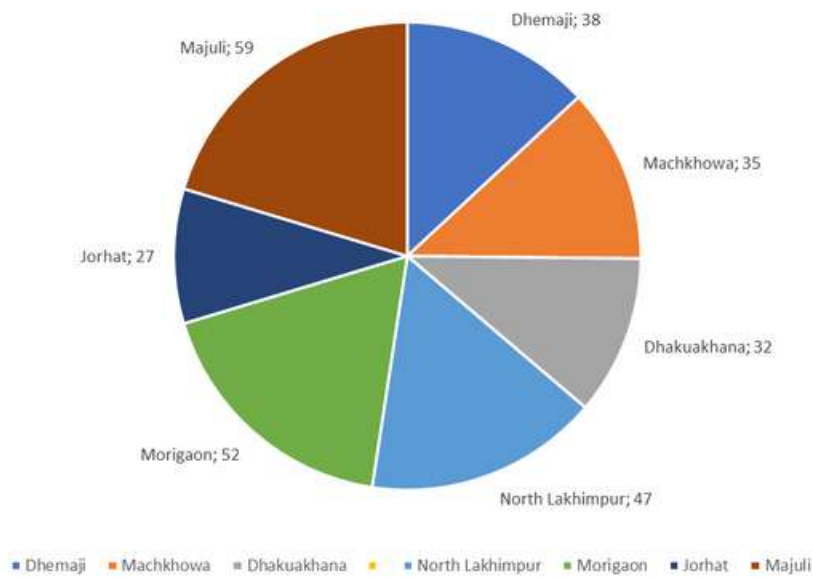
303
Gram Sabhas
reached
through different
Stakeholders
engagement

Our reach has extended far and wide, covering 1384 Cluster Level Meetings, which have brought together diverse stakeholders. The impact of the program is evident in the villages where VWSCs have been established. The program has reached an impressive total of 74813 households, ensuring that these families now have access to clean and potable water belong to diverse communities, reflecting our unwavering commitment to inclusivity and equitable access. The communities benefiting from our efforts include Missing, Deori, Karbi, Bengali, Muslim, Ahom, and Konch.

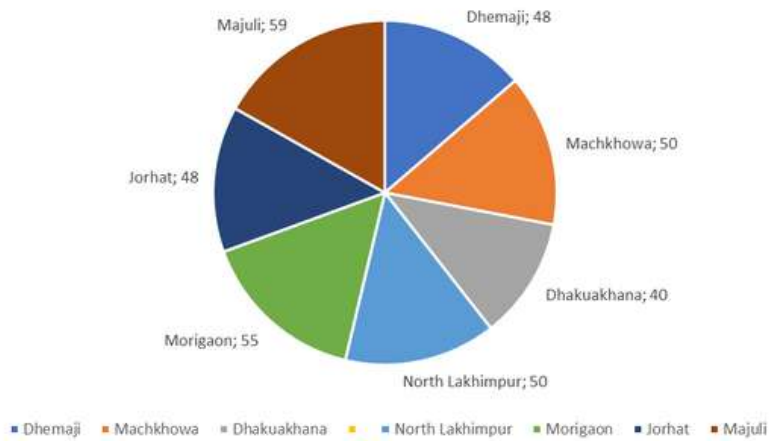
These meetings are attended by a wide array of individuals, including Section Officers and Section Assistants from the Public Health Engineering Department (PHED), CRC/BRC PHED representatives, GP Presidents, Ward Members, Gaon Pradhans, ASHA Workers, Anganwadi Workers, Social Workers, FTK Group Members, and, most importantly, local villagers. This diverse and inclusive representation ensures that the decision-making process is comprehensive and takes into account the aspirations of the entire community.



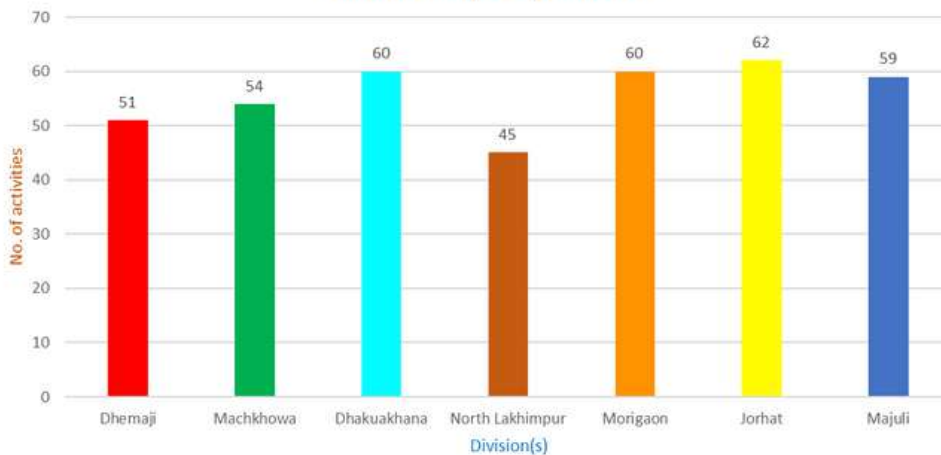
Division wise break-up of Community Meetings



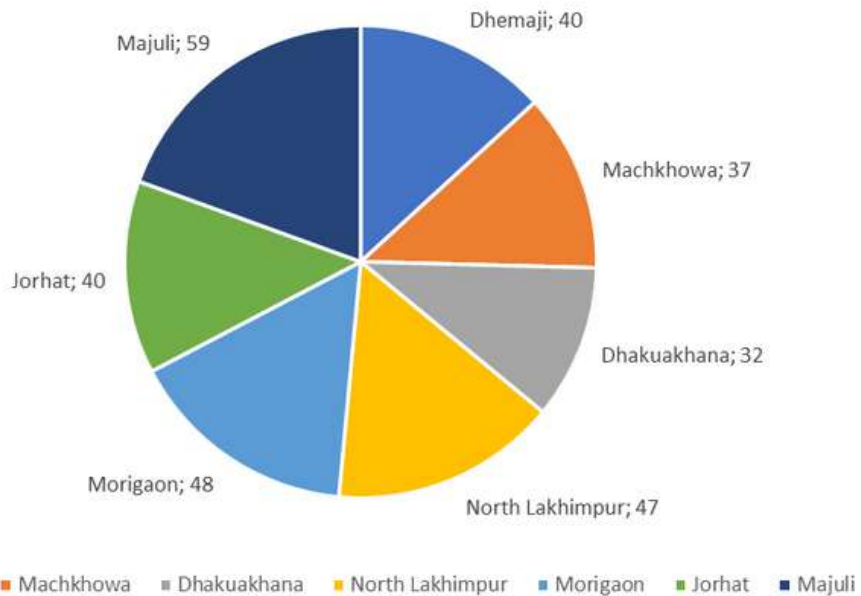
Division wise break-up of Women Group (trained in use of Field Water Testing Kits) formed



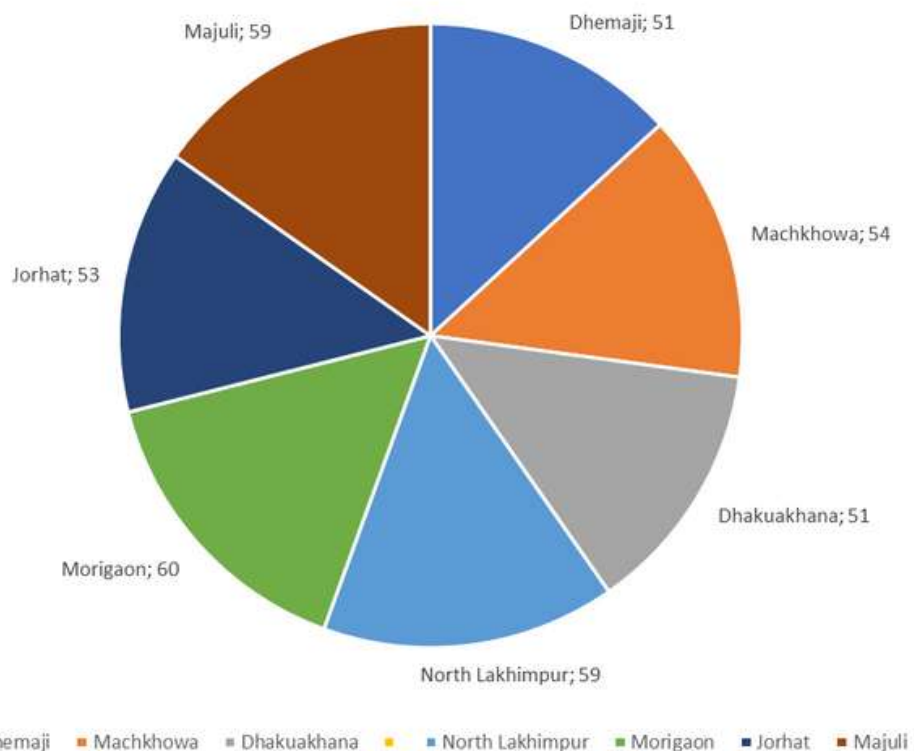
Division wise no. of Participatory Rural Appraisal (PRA) & Village Action Plan (VAP) activities



Division wise break-up of Gram Sabha's conducted



Division wise break-up of Village Water & Sanitation Committees (VWSC) formed



The Jal Jeevan Mission program is not only about providing water but also about fostering community participation, gender quality, and empowerment. The tangible impact of functional tap connections and the meaningful engagement of women in the decision-making processes to create the path to promote sustainable change and ensuring access to safe water for all.



“

My name is Ananta Kumar Nath. My home is towards the east side Chotonagaon. We have been taking shelter here here for sixteen to seventeen days. We have made our camps here. Our homes are completely under water. Water level has rose to the level of our chest. It is not just for me, the situation of all the people of Barnagaon and Chotonagaon village of Nagaon, centring the Rangamati in the east and the villages in between former and Saktola embankment has worsen. We thank NEAID from the bottom of our heart for helping us in this time of distress. ”

*Ananta Kumar Nath
Chotonagaon Village, Darrang District*



GOAL AREA 4

Bringing Hope in Crisis: Flood Relief Efforts Through Dry Ration and WASH Kits Distribution

In the face of devastating floods that periodically hit Assam, NEAID has been at the forefront of disaster response and recovery. Our mission is to reach out to vulnerable communities, provide essential relief items, and support them in rebuilding their lives during these distressing times. We strive to extend our support to as many flood-affected households as possible, ensuring that they receive essential relief items for survival during this challenging period.

Our efforts are directed towards safeguarding the health and well-being of vulnerable groups, particularly mothers, children, and the elderly. We aim to enable flood-affected people to reside in relief camps with dignity and subsequently return to their previously ongoing activities and lifestyles. Our response to flood situations is meticulously planned and executed, with a focus on immediate and sustained relief.

Our intervention covers eight flood-affected districts, including Morigaon, Nagaon, Lakhimpur, Dhemaji, Kamrup, Darrang, Dima-Haso, Bongaigaon, and Nalbari. The selection of these areas is based on the extent of damage, our capacity to respond rapidly, and requests received from district administrations.

NEAID's approach to flood relief is deeply rooted in grassroots engagement. We collaborate closely with local communities and organizations to gain a profound understanding of the ground realities and devise effective response plans. Our field teams, stationed across these districts as part of various programs, engage directly with flood-affected individuals to assess losses and identify specific needs. This comprehensive assessment helps us tailor relief efforts to the unique requirements of each village and block, whether it involves health camps, the distribution of dry ration kits, WASH kits, rehabilitation, clean drinking water, or other essential relief materials. It is crucial for us to

HIGHLIGHTS

8 flood-affected districts covered

Over 4,000 dry ration kits distributed

5,557 beneficiaries received special relief kits

Bamboo bridges constructed, connecting **six villages** and **two districts**

GI sheets provided to **60 families** in Dima Hasao district for rebuilding their houses

6000+ households of farmers and individuals below the poverty line reached with relief items

352 beneficiaries received tarpaulin and plastic sheets to build makeshift shelters or repair damaged roofs

work in close coordination with district administrations, local partners, and community representatives to ensure a well-informed and targeted response.

NEAID has distributed over 4,000 dry ration kits in various locations across flood-affected districts, including Nalbari, Kamrup, Darrang, Bongaigaon, Lakhimpur, Dhemaji, Morigaon, and Barpeta. These kits contain food items that are sufficient to sustain a four-member family for a week, providing two meals a day. This immediate relief ensures that families do not go hungry during the crisis and can focus on rebuilding their lives.

A core tenet of our relief efforts is the well-being of women, children, and individuals residing in relief camps or temporary shelters. To cater to their unique needs, we have prepared special relief kits targeting specific beneficiaries:

- **Pregnant Women Kit:** These kits include essential items for the well-being of expectant mothers.
- **Mother and Child Kit (Ages 0 - 6 months):** These kits provide crucial support for mothers and infants.
- **Young Child Kit (Ages 6 months - 2 years):** These kits are designed to meet the needs of young children.

In total, 5,557 beneficiaries across districts, including Morigaon, Kamrup, Dhemaji, Bongaigaon, and Lakhimpur, have received these specialized relief kits.

Access to clean water and sanitation is paramount during flood situations. NEAID

distributed WASH kits in schools where floodwaters had entered classrooms or schools had been designated as relief camps. These kits, distributed in the districts of Morigaon, Nagaon, and Kamrup, aimed to maintain hygiene and sanitation standards, particularly in crowded and temporary living conditions.

To support flood-affected communities in rebuilding lives and livelihoods we stood on the first line with the communities. Temporary bamboo bridges have been constructed to restore connectivity for small villages, ensuring access to healthcare, education, and other essential services. Families in Dima Hasao district have received GI sheets to rebuild their houses, ensuring shelter and security.

Ongoing medical camps, conducted in partnership with the Health Department, focusing on screening and identifying children and lactating mothers at risk of malnutrition, providing them with special kits. Veterinary camps have been organized to provide medical check-ups and food for livestock, recognizing the importance of these animals for community livelihoods.

NEAID's flood relief efforts are not just about providing immediate assistance but also empowering communities to rebuild and regain their lives with dignity. Our approach prioritizes the well-being of vulnerable groups, and our collaborative efforts with local stakeholders ensure that relief efforts are efficient and targeted. We remain committed to bringing hope in times of crisis and stand ready to support communities in their journey towards recovery and resilience. Together, we strive for a brighter, flood-resilient future.







“Empowering Children through Fellows : Building Gender and STEM Champions in every school. ”

GRADUATES OF AKIKARAN FELLOWSHIP - SECOND BATCH 2021-23



The Akikaran Fellowship is a transformative two-year full-time paid fellowship program dedicated to nurturing exceptional social leaders. Through rigorous capacity-building initiatives, our fellows emerge as catalysts for change, wielding the power to transform the educational ecosystem by working in the ground.

The comprehensive training program, mentoring and ground level exposure equips fellows with the skills and knowledge needed to foster a culture of continuous improvement. They are change agents who work closely with children, teachers, school heads, and local communities.

During the fellowship, our passionate leaders delve into real-world educational experiences, forging connections and engaging in meaningful dialogues with different stakeholders such as CRCCs, Village heads, parents. This immersive journey enables them to grasp the intricacies of the education landscape, further enhancing their ability to drive positive change in the social sector.

The Akikaran Fellowship is more than just a program; it's a commitment to building a brighter future through leadership development journey.



  
Bureau of Indian Standards

World Standards Day
QUALITY WALK

"STANDARDS FOR SUSTAINABLE DEVELOPMENT GOALS - OUR SHARED VISION FOR A BETTER WORLD"

**BECAUSE
IT'S YOUR
TRUST
ISI FOREVER**

**WHENEVER
YOU BUY,
LOOK FOR
ISI**

MAHOTSAV
2022

MAHOTSAV
2022

Manak Mahotsav 2022: Promoting Quality Standards for a Sustainable Future

NEAID in collaboration with the Bureau of Indian Standards, under Ministry of Consumer Affairs, celebrated World Standards Day through the 'Manak Mahotsav' event in Guwahati. The festivities included a survey, meeting with corporates, and Quality Walk, graced by Hon'ble MLA Shri Atul Bora, who highlighted the importance of procuring quality products conforming to standards. During the event, a water purifier was donated to Geeta Nagar High School, Guwahati by the Chief Guest and Director, BIS (Ministry of Consumer Affairs, Government of India).

The celebration theme was 'Shared Vision for a Better World,' emphasizing standards' role in achieving sustainability, promoting eco-friendly products, and ensuring a level playing field for all manufacturers. The event witnessed active participation from approximately 100+ volunteers, government representatives and corporates.



A Bond Beyond Borders

In a remarkable collaboration, NEAID had the privilege of partnering with 180 Degree Consulting Munich to revamp our branding and partnership strategies. This partnership bore significant fruit and greatly contributed to our organization's growth and impact within the community.

180 DC Munich team helped the NEAID team to develop branding and partnership strategies for next five years. The Team's expertise, and unwavering support were pivotal in reshaping NEAID's approach to branding and partnerships.





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